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Simon Kuznets Kharkiv National University of Economics

Area of discussion: Trends in Education and a New Paradigm for University Development



Current situation of online English education in Chinese high schools

— "Capstone" technology as a tool for the formation of
students' foreign language communicative competence in
private institutions in China

Author: Zhang Caijing (Чжан Цайджин), Phd student,
Department of Pedagogy, Foreign Philology and Translation

Supervisor: prof. Lyudmila Grizun

Urgency of the research

Today's globalized world is impossible without effective communication. Communicative competence is singled out by employers as one of the most important, so the issue of forming communicative competence, in particular foreign language, becomes a key issue for educators.

Certification of foreign language proficiency levels is widespread and preparation for taking exams begins at school, in particular, private schools focus more attention in the educational process on preparation for taking certified exams in both Ukraine and the People's Republic of China (PRC).

However, despite the large number of educational and methodical materials, the wide availability of online courses, the issue of technology for the formation of foreign language competence among students in the sphere of private education of the People's Republic of China remains relevant, in particular, the organization of the educational process for learning a foreign language.

The goal of the work

The purpose of this work is to substantiate the application of the "capstone" technology in the organization of the educational process during the formation of foreign language communicative competence in private institutions of general secondary education of the PRC

What is foreign language communicative competence?

Olena Kulyk understands communicative competence as "a personality trait that is necessary for the successful conduct of communicative activities, that is, during the exchange of information, there should be effective interaction of participants in the communicative process, who in the process of communication act as subjects and objects at the same time"

S. Nikolayeva, O. Voloshina, L. Onufrieva and others believe that foreign language communicative competence is the ability to successfully solve the task of interaction and mutual understanding with speakers of the language being studied, in accordance with norms and cultural traditions in the conditions of direct and indirect communication [5].

What are the challenges of its formation in non-formal education?

It can be noted that today the teacher mostly prepares for classes independently, without the involvement of students. Excessive activity of students in class is also not always considered appropriate by the teacher and can negatively affect the effectiveness of learning. Mastering foreign language communicative competence requires the teacher to support dialogue with students.

What is capstone technology?

The Cambridge dictionary interprets the concept of "capstone" as someone's best achievements or the best part of anything [7].

The capstone method allows you to best plan and organize a curriculum for learning a foreign language, which includes the integration of knowledge from previous experience, the application of basic knowledge and skills to solve problems using a foreign language, and the acquisition of skills that are necessary for communication in a foreign language environment with native speakers.

Why is this technology beneficial for this competence formation, how it can be helpful to overcome the said challenges etc.

Involvement of the "capstone" technology in the organization of a foreign language training course gives the teacher the opportunity to more effectively plan the educational process, in which foreign language communicative competence will be formed on the basis of all the specified descriptors, the development of which in a complex leads to better learning results and constant correlation in the identified gaps regarding students' acquisition of a foreign language.

A comprehensive understanding of the structure of mastering a foreign language enables the teacher to more effectively select educational materials for classes, agreeing with the opinion of students in the selection of educational material leads to more motivated assimilation of knowledge and the acquisition of the necessary skills and abilities. The selection of teaching methods at each stage of language learning gives a general idea of their application in the educational process and stimulates the teacher to experimentally model each lesson, which is an unconditional indicator of the teacher's professional development.

**THANK
YOU!**