Distance Technologies – Accessibility without loss of Quality

Hanifa Jafarli, Candidate of Economic Sciences, Associate Professor, Head of the Department of "Economic Analysis and Audit" of Azerbaijan State Economic University

Oleksii Yermolenko, Candidate of Economic Sciences, Associate Professor at the Department of Social Economics of Simon Kuznets Kharkiv National University of Economics



Emergence of distance technology has greatly expanded learning opportunities. Working remotely with the catalogue of a library or even many libraries at the same time is a great opportunity. Rapid exchange of information, the possibility of combining study and work, significant cost savings, and other benefits of distance learning are obvious.

In the conditions of martial law in Ukraine, in order to preserve scientific and educational potential, the use of distance technologies is a really important opportunity, and possibly a competitive advantage in the future. Since 2020, pandemic and armed conflicts have altered the world. And with it, such seemingly traditional educational technologies are also changing.

Grouping the benefits of distance learning

Economic (a wide variety of courses and relatively lower tuition fees, availability of technical learning tools).

Socio-psychological (psychological comfort for the majority of students, the possibility of attending classes during illness, non-proliferation of the disease, availability of activating classes). Organisational and technical (choice of place and time or the possibility of joining, development of self-management).

Grouping the disadvantages of learning using distance technologies

Economic (possible mismatch of price-quality ratio, hidden costs of technical means and support).

Social and psychological (lack of personal contact between the student and the teacher, lack of motivation).

Organisational and technical (lack of a stable Internet connection and proper technical support).

As for lectures, we can conclude that distance learning is superior to face-to-face training because of the opportunity to listen to a lecture at a convenient time and even with breaks, as well as the involvement of a relatively larger audience of students. As for practical classes, the advantages are not so obvious, and it all depends on the specific subject.

So, does distance education have a right to exist? The conclusion can be as follows: of course, the advantages and opportunities of distance learning should be used. And it is currently a great complement to traditional education. It also should be noted that in the context of military or quarantine restrictions, distance education is virtually the only opportunity to organise the educational process, and it is already capable of replacing traditional educational technologies in certain areas.

Thus, the modern development of education requires pragmatic use of the advantages of distance learning technologies. Online and offline formats of distance education can effectively ensure the implementation of most traditional education methods, and the only obstacle may be the student's motivation.



2

Thank you for your attention!

Hanifa Jafarli



Oleksii Yermolenko

